

Lift for Life Academy
Federal Programs Year End Program Evaluation
2008-2009
January, 2009

Mission Statement

Lift for Life Academy will be a challenging and supportive learning community where each student is valued and empowered to maximize their full potential as students, citizens, and productive members of society.

Core Value

**Lift for Life Academy Hawks will soar to excellence in learning and in character every day, in every classroom, for every child.
Failure is not an option!**

2008-2009 Final Expenditure Summary for NCLB Consolidated Programs

Program	Budgeted Amount	Total Expended
<u>Title I</u>	\$239,911	\$203,541 *
<u>Schoolwide Pool</u>	\$0	\$0
<u>Title I.C</u>	\$0	\$0
<u>Title I.D-LEA</u>	\$0	\$0
<u>Title II.A</u>	\$37,508	\$35,726*
<u>Title II.D</u>	\$0	\$0
<u>Title III Immigrant</u>	\$0	\$0
<u>Title III-LEP</u>	\$0	\$0
<u>Title IV.A</u>	\$3,120	\$0*
<u>Title VI.B</u>	\$0	\$0
Title I (a)	\$10,000	\$10,000

Total: \$239,911 \$249,267

*Indicates that a remaining balances was carried over into the 09-10 fiscal year.

Title Program	Purpose	Overview of Major Expenditures
Title I	Education of Students Disadvantaged by Socioeconomic Status	-Two mobile computer labs for classroom use; Smart Boards in the core subject area classrooms in the new 7 th and 9 th grade classrooms; One full-time math paraprofessional to provide Student Support and Intervention; Two full-time Applied Scholastics (Reading and Study Skills) teacher at the sixth, seventh and ninth grade levels; Supplemental Educational Services (Tutoring offer through private firms).
Title II.A	Professional Development for Teachers and Principals	-Professional development for staff designed to support effective teaching and improve principal leadership, including graduate level coursework.
Title IV.A	Safe and Drug Free Schools	-No funds expended.
Title I (a) School Improvement	Improvement of Instruction and Student Performance	-Writing coach.

Missouri Department of Elementary and Secondary Education (DESE)
Federal Programs Monitoring
June 30, 2009

Every two years, Local Education Agencies (LEAs) are subject to a Federal Programs monitoring. The monitoring process is designed to provide grants accountability at the district and school level. The complete 32-page self-monitoring checklist can be viewed at DESE's website under the Division of School Improvement, Federal Programs homepage. Following the review, districts must submit to the Missouri Department of Elementary and Secondary Education a plan for correcting areas of non-compliance.

Areas in Need of Improvement:

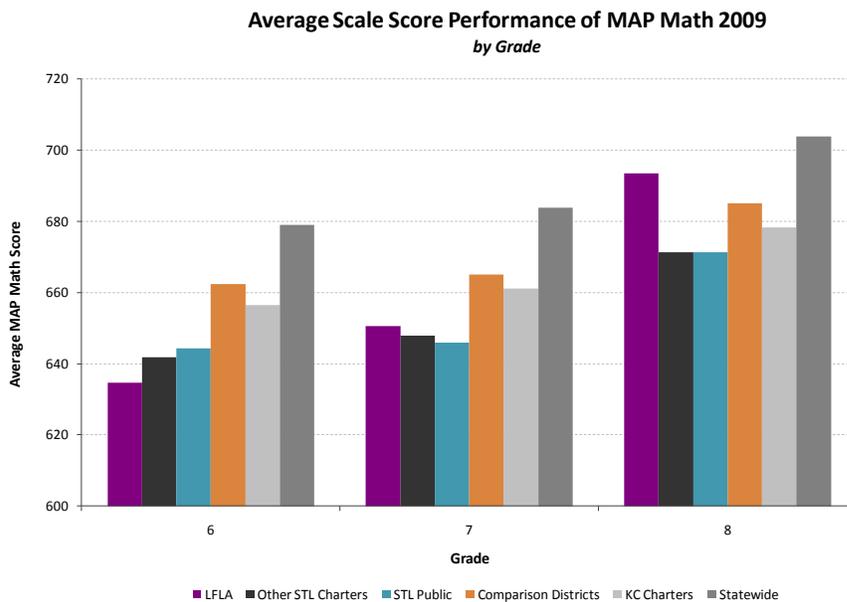
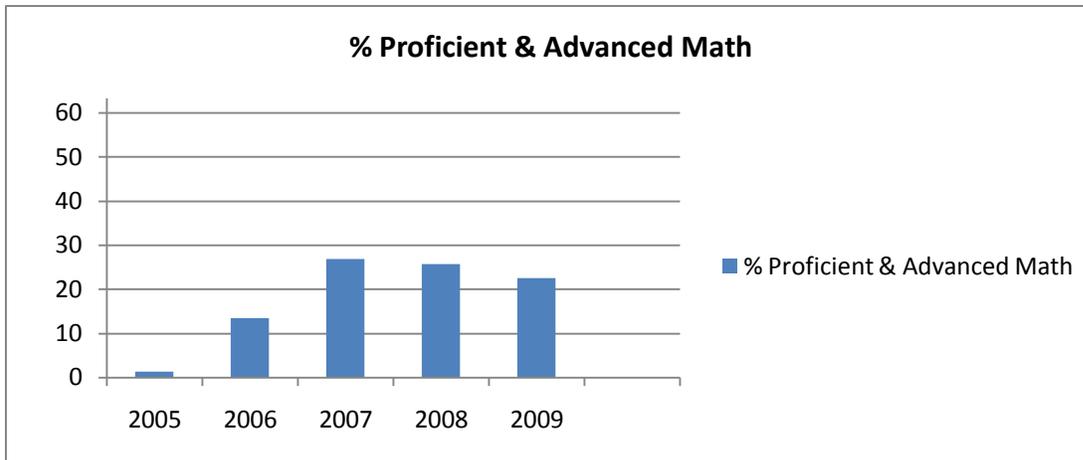
- Inventory control system required.
- Automated accounting system required.
- Coding of staff members paid with federal funds.
- Homeless Education Policy
- Annual Evaluation
- Parent Involvement Policy
- Parent Involvement, Annual Meeting, School/Parent Compact
- SES Effectiveness

Lift for Life Academy is committed to 100% compliance. The area that has been most difficult for the school to achieve 100% compliance in is Parental Involvement. The school needs parents to partner with the administration. If you are a parent interested in improving the achievement of all students, then please contact Principal Katrice Noble. .

Any questions or comments concerning the federal program review and/or outcomes should be directed to the federal programs coordinator at Lift for Life Academy.

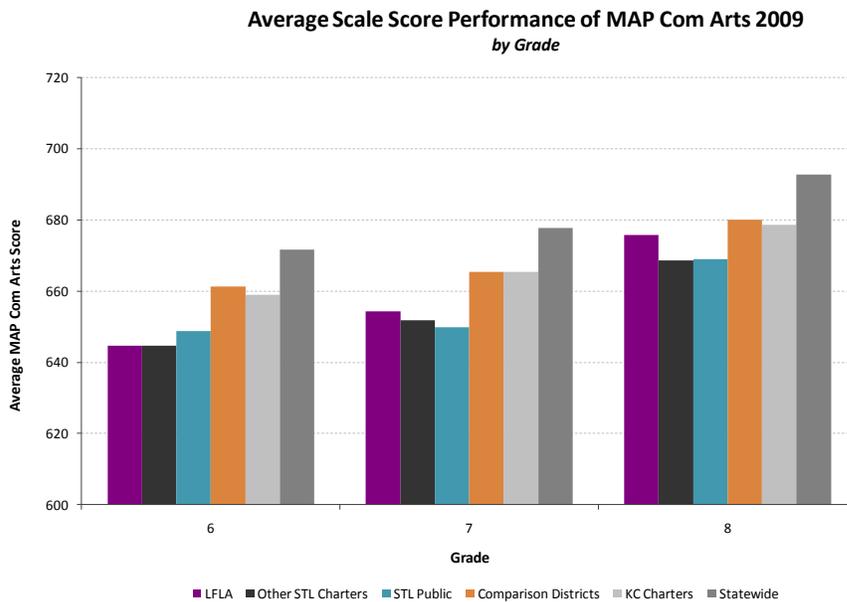
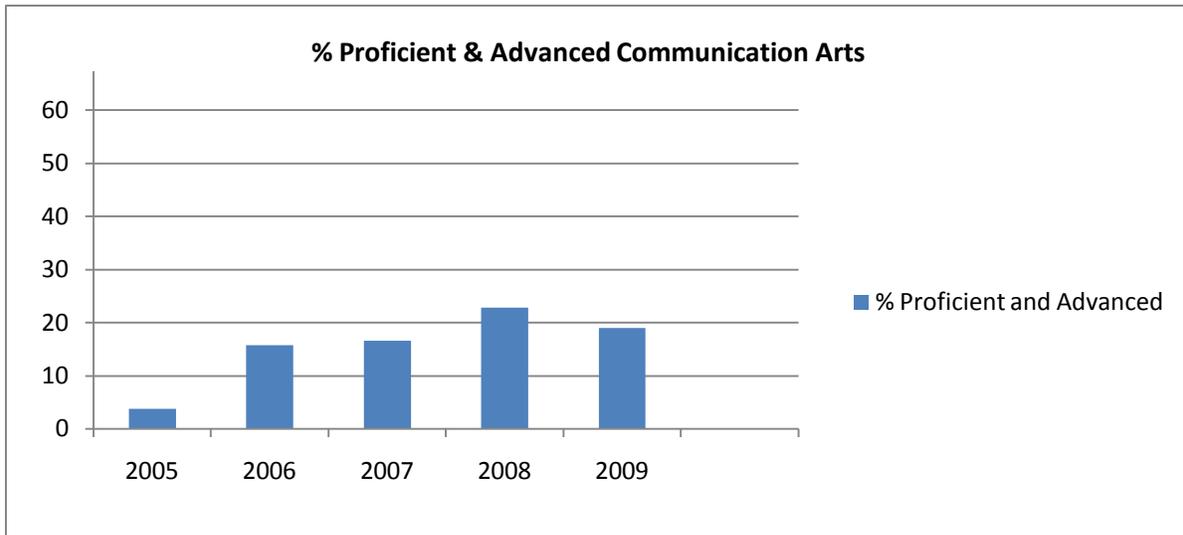
Lift for Life Academy Missouri Assessment Program Math Performance

Scale score and gain score analysis provided by the University of Missouri-Columbia.



- In 2009, the average MAP performance of LFLA sixth grade students was lower than comparison districts, STL Public, Saint Louis and Kansas City Charters, and statewide average.
- In 2009, seventh grade students on average outperformed other Saint Louis Charters and STL Public, but remained below comparison districts, KC Charters, and statewide averages.
- By eighth grade, *Lift for Life students' average scale scores were better than Saint Louis and Kansas City Charters, STL Public, and the comparison districts.* Only the statewide average outpaced the performance of our students.

Lift for Life Academy MAP Communication Arts Performance



- In 2009, average scale score performance of sixth and seventh grade students at Lift for Life Academy was even with or slightly better than STL Public and charters, but below comparison districts, Kansas City Charters, and the statewide average.
- By eighth grade, academy students are scoring higher than STL Public and charters and are almost even with students from the comparison districts and Kansas City Charters on average. Student scores are still significantly below the statewide average.

Concluding Remarks

Lift for Life Academy is very dependent upon Federal Funds in providing our students with the classroom and instructional resources needed for academic success. MAP data analysis makes it clear that the academy has made significant gains over the past five years. New scale score analysis done by researchers at the University of Missouri-Columbia suggests that Lift for Life Academy students are outperforming many other students at schools with similar demographics. Lift for Life Academy's administration and teachers are very happy about the improvement trends, but clearly no one is satisfied. Increasing the number of students deemed proficient by the state's communication arts and mathematics assessments is the number one goal at Lift for Life.

Federal program dollars at Lift for Life Academy have provided numerous opportunities for students. The laptop and Smart Board technologies that academy students have access to on a regular basis would not be possible without Title I monies. The Title I program has also been essential to providing our students with the academic supports and interventions necessary for them to do well on their grade level assessments. A significant challenge for teachers is teaching the state's grade level expectations to students who are on average two to three grade levels below the expectation. Paraprofessionals allow the academy to provide systematic support to students by not allowing students to choose not to do their class and homework. Title I teachers at the academy focus upon filling in the gaps that many students from low socioeconomic backgrounds have in their study skills and conceptual understandings. Title monies also allow the staff to continuously develop as professional educators.

The administration at Lift for Life Academy is committed to providing transparency concerning where and how federal monies are spent. Any questions or comments should be directed to the school's federal programs coordinator at 314-231-2337, Ext. 234.