

**Board Adopted Policy for Parental Involvement:
(09/01/2009)**

Legal Requirements:

In accordance with the No Child Left Behind Act of 2001, Public Law 107-110, 115 STAT 1504-1505, passed by the 107th Congress, Local Educational Agencies (LEA's) are required to develop a board adopted parent involvement policy. www.ed.gov/policy/elsec/leg/esea02/107-110.pdf

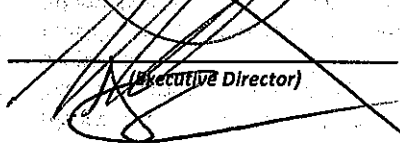
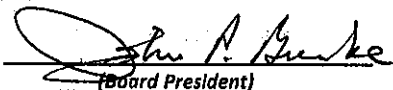

LEA Commitments to Building and Improving the Capacity for Parent Involvement:

- A parent-school compact will be reviewed and signed by the student, parent, and an administrator at the time of enrollment. The compact describes the expectations that each party is expected to follow.
- Official progress reports will be distributed to students and parents at the conclusion of the first five weeks of each academic quarter.
- Students with D and F grades will have progress reports and quarterly report cards mailed to parents at the address of record.
- Parent-Teacher conferences dates will be included on the academic calendar located in the Student-Parent Handbook. Conference dates will also be posted on the school's website.
- Parents will be provided access to the school's on-line grading program in order to monitor the academic progress of students.
- Parents and teachers will both have access to the school's voicemail system in order to maintain and improve communication.
- Parents will be called upon to support a variety of student learning activities by donating time or money and/or volunteering.
- Parents are able to observe all classes their student(s) participates in upon request and as long as the presence of the parent does not disrupt the learning environment.
- The school will sponsor several parent information meetings throughout the year that focus upon teaching parents how to support and assist student development and achievement.
- Provide teachers, parents, principals, and staff access to the services and resources provided by Missouri's Parent Information and Resource Center. <http://www.missouri-plrc.org/>
- The school will create a system of interventions designed to improve student learning and success such as, optional and mandatory tutoring, academic conferences requiring parental attendance, and access to services provided by Title I Student Support Specialists and other staff.
- A parent advisory council will be created and be asked to assist in the following ways: review of the school's educational programs; development and implementation of strategies to improve parent involvement; and sponsor activities that will assist other parents in guiding and supporting the academic achievement of their children.

The Parent-Advisory Council Overview

- ❖ Members of the parent-advisory council will be nominated by school staff and parents.
- ❖ Any parent may petition the school's administration to participate as a member of the council.
- ❖ Members of the parent-advisory council are expected to be good school and community citizens and may be removed from the council for incidents of poor behavior.
- ❖ The Parent-Advisory Council may nominate two non-voting board representatives in communicating with and participating in board meetings.
- ❖ Failure to attend parent-advisory council meetings may result in the removal of the parent from the council.

Board Approval (Signatures Required):

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|  _____ (Executive Director) | 2/17/10 _____ (Date) |  _____ (Board President) | 2.17.10 _____ (Date) |
|  _____ (Principal) | 2/17/10 _____ (Date) | | |