

Lift for Life Academy

Federal Programs Year End Program Evaluation

2009-2010

September 13, 2010

MISSION STATEMENT

Lift for Life Academy will be a challenging and supportive learning community where each student is valued and empowered to maximize their full potential as students, citizens, and productive members of society.

Core Value

Lift for Life Academy Hawks will soar to excellence in learning and in character every day, in every classroom, for every child. Failure is not an option!

**Federal School Improvement Planning
District Level and Schoolwide Plans**

Lift for Life Academy is a single attendance center. This means that the middle and high school is located in the same building. Lift for Life Academy school is also organized as its own district; therefore, we are required to create and submit school improvement plans at both the "district" and school level. Since Lift for Life Academy is a single attendance center, the administration has decided to align all of the school improvement plans as closely as possible along with the school's Comprehensive School Improvement Plan (CSIP).

Below are the objectives contained within Lift for Life's school improvement plans.

Objective: By the end of the 2010-2011 school years, a comprehensive plan to improve student achievement will be implemented by aligning curriculum, instruction, assessment, and professional development to meet state standards, address students needs, and improve student achievement.

Objective: Seventy-five percent of Lift for Life Academy's students will score proficient and advanced levels on the combined MAP and EOC tests in Communication Arts by 2013.

Objective: Seventy-five percent of Lift for Life Academy's students will score proficient and advanced levels on the combined MAP and EOC tests in Mathematics by 2013.

Objective: Students with individualized education plans (IEP) will improve 10% annually from the previous year in the combined scores of mathematics and communication arts.

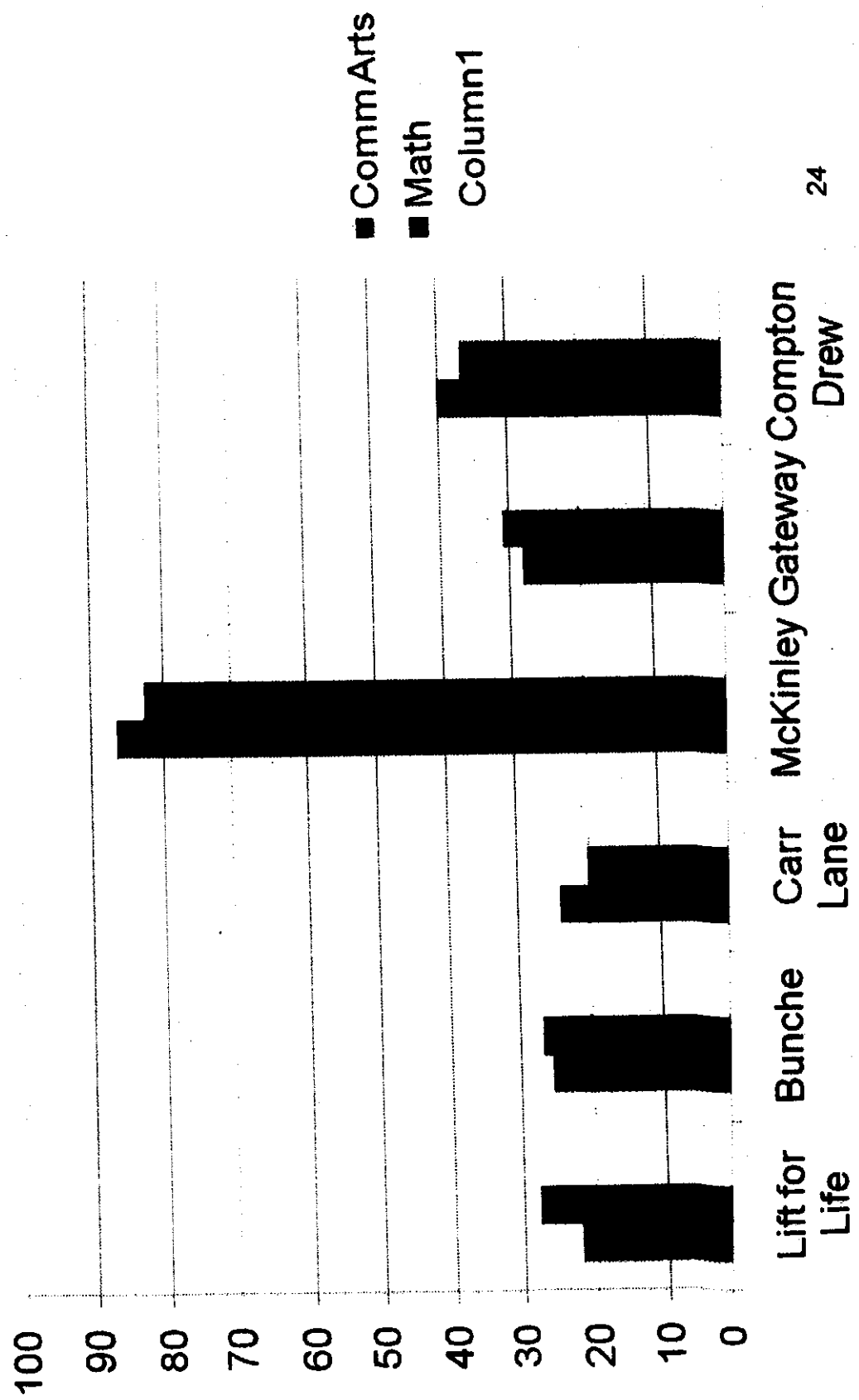
Objective: By 2013, ninety percent of staff members will be considered highly qualified teachers by having professional classifications in the subject area and grade level they teach.

Objective: There will be a fifteen percent increase in participation and involvement by parents annually through 2013.

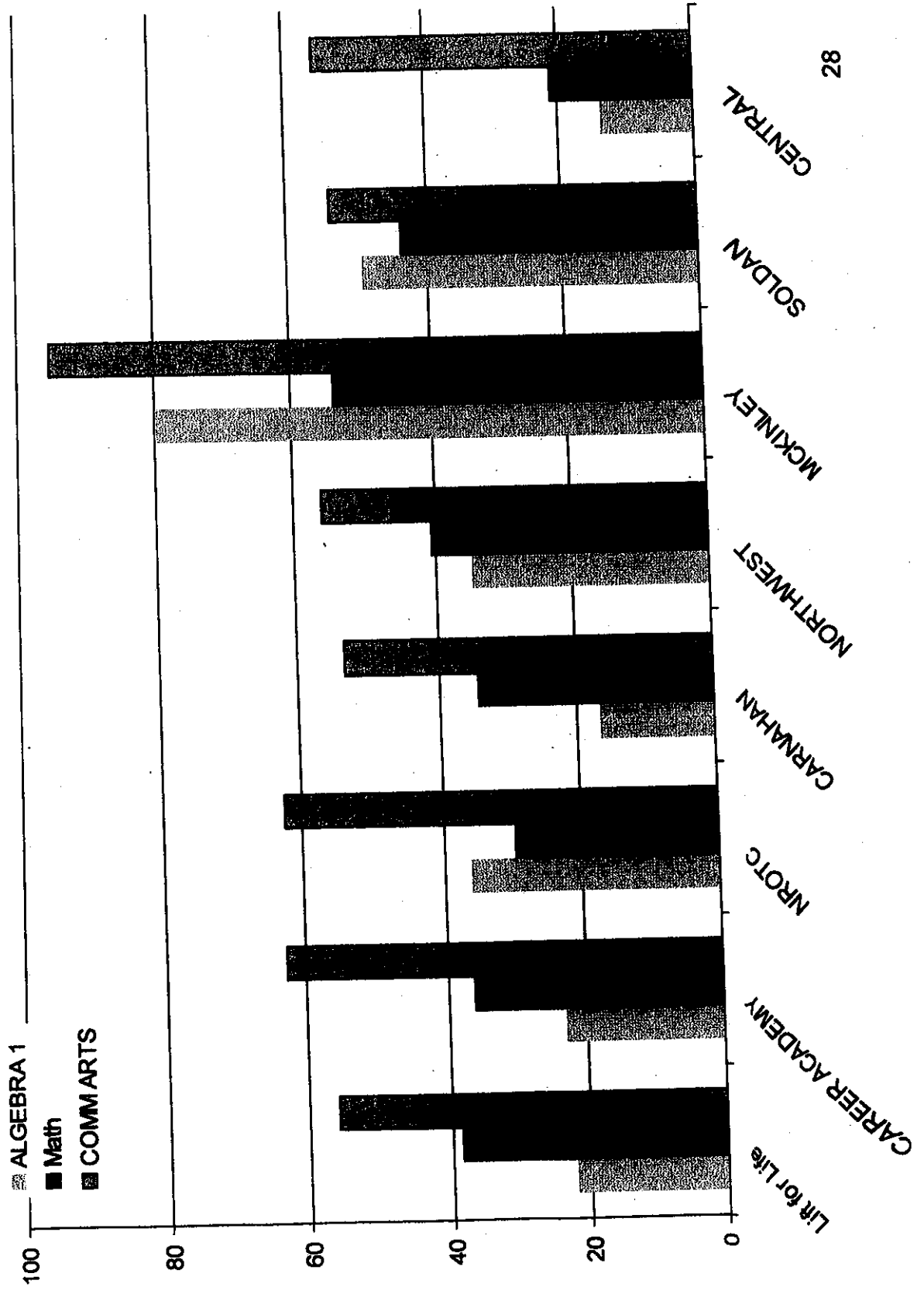
Each of these objectives are considered measurable and a few are based upon the performance of Lift for Life Academy students on the Missouri Assessment Program (MAP) and End of Course Exams (EOC). Although Lift for Life Academy has not reached the state's benchmark for proficiency, the school has demonstrated significant growth.

The attached charts illustrate that Lift for Life Academy has made significant gains in improving the number of students who are proficient and lowering the amount of students who are considered below basic. Test data also makes clear that Lift

MIDDLE SCHOOL COMM. ARTS & MATH-2010 MAGNET SCHOOLS

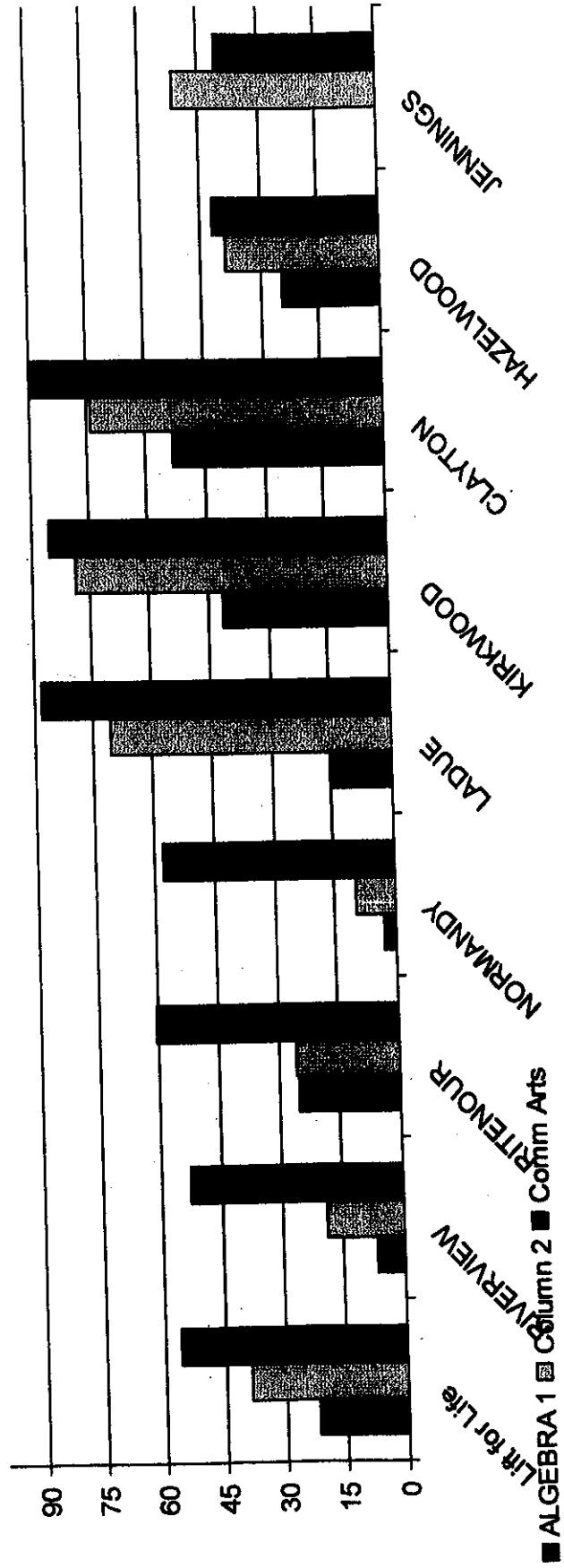


2009 & 2010 MAP DATA-MAGNET HIGH SCHOOL ALGEBRA 1 & COMMUNICATION ARTS



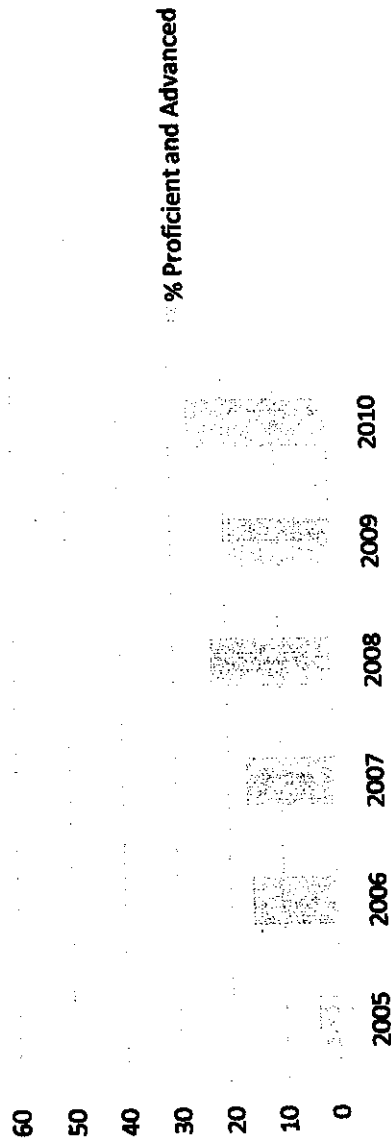
2009 & 2010 MAP DATA-COUNTY HIGH SCHOOLS ALGEBRA 1 & COMMUNICATION ARTS

ALGEBRA 1

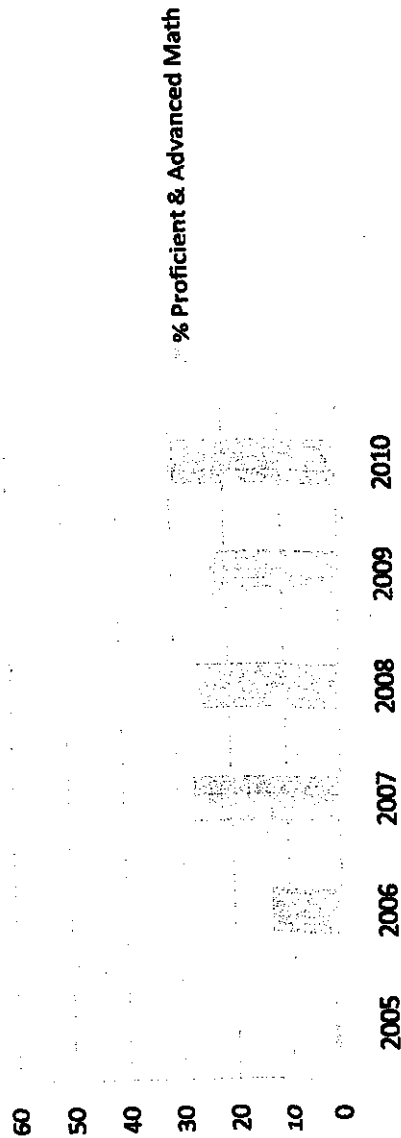


Lift for Life Academy Map Results

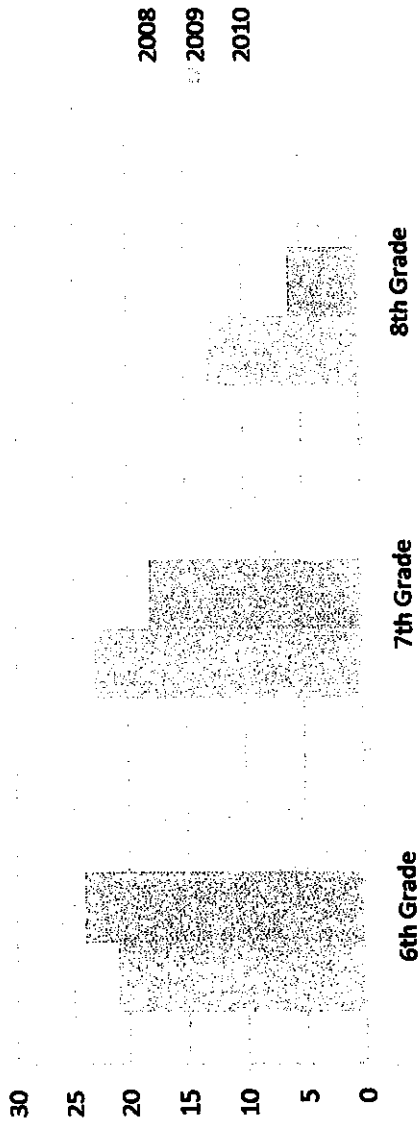
% Proficient & Advanced Communication Arts



% Proficient & Advanced Math



Number of Students Scoring Below Basic in Communication Arts



Number of Students Scoring Below Basic in Math

